



Harford County Public Schools – Title I  
2023-2024


**Parent and Family Engagement District & Joppatowne Elementary School Plan**

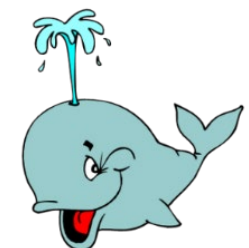
Scan the QR to access  
the HCPS Title 1  
website



**The Title I Parent and Family Engagement Plan is jointly developed with all stakeholders to build a strong and effective system of family involvement in HCPS to break down barriers that allow greater participation from all families.**

Purpose: To establish a strong commitment between communities, families, and Harford County Public Schools (HCPS) in supporting the school environment. The Title 1 Family Engagement procedure is completed to build a strong and effective system of family involvement in HCPS in order to break down barriers that allow greater participation from our families.

Collaborating with our Community			Engagement Meetings	Parent & Student Learning																							
<p><i>We will support an effective system of family and community involvement in schools by involving parents, family members and community partners to promote and help schools with meaningful and effective partnerships.</i></p> <table border="1"> <tr> <td>United Way</td> <td>Harford County Health Department</td> <td>Harford County Community Action Agency</td> </tr> <tr> <td>Harford County Public Library</td> <td>Epicenter</td> <td>Judy Center (Magnolia and Hall's Cross Roads ONLY)</td> </tr> <tr> <td>Community School</td> <td>Office of Mental Health</td> <td>Maryland Food Bank</td> </tr> <tr> <td>CoC- Continuum of Care</td> <td>LASOS</td> <td></td> </tr> </table>			United Way	Harford County Health Department	Harford County Community Action Agency	Harford County Public Library	Epicenter	Judy Center (Magnolia and Hall's Cross Roads ONLY)	Community School	Office of Mental Health	Maryland Food Bank	CoC- Continuum of Care	LASOS		<p><i>We will survey families to determine convenient days of the week and times to hold meetings. Parents will be kept informed about the roles and responsibilities of Title I, Parent's Rights to Be Involved, best practices for parent engagement strategies, and all school initiatives.</i></p> 	<p><i>We will support parents by hosting family engagement events for student learning, invite parents to work with the School Performance and Achievement Teams, build capacity for student assessments, provide pertinent home-support materials, and support engagement of Pre-K and K-5 in regard to Maryland's College and Career-Ready Standards.</i></p> <table border="1"> <tr> <td>Parent-Teacher Conferences</td> <td>Back-to-School Night</td> <td>Regional Parent Training</td> </tr> <tr> <td>Academic Achievement Celebrations</td> <td>Reading and Math Nights</td> <td>Parent Workshops</td> </tr> <tr> <td>Surveys and Evaluations Provided to Parents at Events</td> <td></td> <td></td> </tr> </table>			Parent-Teacher Conferences	Back-to-School Night	Regional Parent Training	Academic Achievement Celebrations	Reading and Math Nights	Parent Workshops	Surveys and Evaluations Provided to Parents at Events		
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Communication			Decision Making	Accessibility																							
<p><i>We will provide multiple communications of information to families and continuously review parent feedback to make needed adjustments to the Parent and Family Engagement Plan.</i></p> <table border="1"> <tr> <td>Face-to-Face Meetings</td> <td>Text Messages</td> <td>Phone Calls</td> </tr> <tr> <td>Newsletters</td> <td>Email</td> <td>Flyers and Reminder Labels</td> </tr> <tr> <td>Home/School Folder</td> <td>Home Access Center</td> <td>Social Media Sites</td> </tr> <tr> <td>ClassDojo</td> <td></td> <td></td> </tr> </table>			Face-to-Face Meetings	Text Messages	Phone Calls	Newsletters	Email	Flyers and Reminder Labels	Home/School Folder	Home Access Center	Social Media Sites	ClassDojo			<p><i>We will involve families in the decision of how the one percent of funds set aside for parent and family engagement is spent.</i></p> <p><i>We will work collaboratively with families to jointly develop:</i></p> <ul style="list-style-type: none"> <li>• The School-Parent Compact</li> <li>• The Parent and Family Engagement Plan</li> <li>• The School Performance and Achievement Plan</li> <li>• All parental involvement funding</li> </ul>	<p><i>We will ensure that information sent to families is in an understandable format and posted to all electronic platforms.</i></p> <p><i>We will maintain high levels of accessibility for all parents by:</i></p> <ul style="list-style-type: none"> <li>• Offering a variety of meeting times</li> <li>• Maintaining flexibility with the number of meetings</li> <li>• Providing interpretation services</li> <li>• Translating documents</li> <li>• Providing childcare for family events</li> <li>• Providing transportation for parent/teacher conferences</li> </ul>											
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If the district and schoolwide program plan is not satisfactory to families/parents, submit any comments on the plan to Jessica.Hickad@hcps.org.

# HCPS Title I Supports Strong and Effective Parent and Family Engagement by...

...Building Parent Capacity	...Building School Capacity	...Working with our Community Partners
<p><b>The Title I Office will:</b></p> <p>Conduct outreach to all parents and family members of participating children, and implement programs, activities, and procedures for the involvement of parents and family members.</p> <p>Establish expectations and objectives for meaningful parent and family involvement.</p> <p>Seek parent and family input to jointly develop a written parent and family engagement policy that is agreed on with and distributed to parents and family members of participating children.</p> <p>Involve parent and family members in the decisions regarding how funds are allotted for parent and family engagement activities.</p> <p>Build capacity by providing materials and training to parents through workshops and the Title I website. This includes information about Title I, state and local assessments, academic standards, and strategies to support their child at home to increase student achievement.</p> <p>Coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs, to the extent feasible and appropriate.</p> <p>Conduct with the involvement of parents an annual evaluation of the content and effectiveness of parent involvement policy addressing:</p> <ul style="list-style-type: none"> <li>• barriers to greater participation by parents;</li> <li>• the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;</li> <li>• strategies to support school and family interactions;</li> <li>• use findings from evaluation to design/revise the policy/plan incorporating evidence-based strategies for more effective parental involvement.</li> </ul> <p>Provide parents with a list of upcoming parent and family engagement workshops offered at the school and district level.</p>	<p><b>The Title I Office will:</b></p> <p>Provide assistance to parents/families in understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children.</p> <p>Provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology.</p> <p>Educate school personnel (teachers, specialized instruction support personnel, principals, and other school leaders) with parental assistance on how to work with parents as equal partners in their child's educational process.</p> <p>To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers.</p> <p>Ensure information related to school and parent/family programs, meetings, and other activities is shared with parents in a format and, to the extent practicable, in a language the parents can understand.</p> <p>Provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, provide a variety of meeting times and locations) for parental involvement activities as parents may request.</p> <p>To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</p>	<p><b>The Title I Office will collaborate with various businesses, agencies, and outside programs to:</b></p> <p>Provide parents with materials, training, incentives, and resources from various social service organizations to enhance their knowledge of opportunities available to them.</p> <div data-bbox="2085 616 2968 1588" style="background-color: #003366; color: white; padding: 20px; border-radius: 25px; margin: 20px 0;"> <p>In an effort to reach all families, the Title I Office makes sure to continuously reach out to our homeless families to offer support and get input based on their needs.</p> <p>In addition to the commitment and expectations found in the Parent &amp; Family Engagement plan at each Title I school and the Harford County Public School's Parent &amp; Family Engagement Policy and Regulation, the Title I Office agrees to implement the following Title I law requirements as documented in the Every Student Succeeds Act. All parent and family engagement plans are reviewed, evaluated, and updated annually in a joint effort between parents and educators as part of the Parent &amp; Family Engagement meetings.</p> </div>

